



Holy Family Catholic Primary and Nursery School

Remote education provision – Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be asked to access web based resources via Google Classroom. All children have access to Google Classroom. This is where all their work will set. From this you may be directed to other websites including

[Times Table Rock Stars](#)

[The Spelling Shed](#)

[My Maths](#)

[Oxford Owl](#)

[The Oak National Academy](#)

[Letters and Sounds](#)

There are also website links which can be accessed via our school website under the [Home](#)

[Learning Tab.](#)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to continue to teach a broad and balanced curriculum that follows our school's long-term plans. Wherever possible, children at home will cover the same activities as those in school. However, we may need to make some adaptations in some subjects due to a possible lack of equipment or resources available at home. For example, science experiments or art activities that might not be possible due to a lack of resources. If this is the case, we will try to use other ways of teaching e.g. with the use of video clips.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Department for Education has set out the timings and expectations for remote education as follows: Key stage 1: 3 hours and Key stage 2: 4 hours. This time will be used up through a mix of watching recorded video input, using power point slides and the time it takes for the children to complete their independent work that has been set for each subject. Each year group is provided with a timetable of their lessons and activities for the week that the pupils and parents/carers can follow each day and help you to plan a routine. Our chosen platform, 'Google Classroom,' does allow some flexibility to parents and children to complete work around their own family circumstances and can be revisited, if needed.

The weekly time table will include an RE activity, at least 4 maths activities, 4 English activities, reading and relevant foundation subjects.

EYFS/Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All work will be shared or signposted via Google Classroom – Log onto classroom.google.com

Each pupil has their own individual username and password. If you do not know your password please email the phase leader via the phase lead email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Were possible loans of laptops may be arranged. Please email the school office at admin@holyfamily.swindon.sch.uk if you have no access to technology and we may be able to provide you with support.
- A loan agreement will be signed and the laptop will remain the property of Holy Family Catholic Primary School.
- The school may be able to provide support in accessing additional mobile data allowances. Please email the school office.
- If required, the school will provide access to pencils, pens and paper to enable work to be completed from home.
- As a last resort, work may be sent and returned via email by the phase leader however, this should be a temporary measure until access to google classroom is resolved

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each phase will have a mixture of live lessons, pre-recorded lessons and independent activities for your child to access. The teachers will tailor the week depending on the content being taught, the needs of the children and the resources available.

Approaches will include:

- Live lessons – these will be taught by a teacher/TA and will be clearly identified on the weekly timetable provided at the beginning of the week.
- Pre-recorded Lessons
- Power point Presentations
- Website activities – You may be directed to a website to watch a video and/or complete an interactive activity.
- Independent Activities
- From time to time we will use video sharing platforms such as you tube
- You can contact the phase leader via their phase email address if you require any additional support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each phase will publish their weekly timetable on google classrooms. This will give your child a structure to the day/week.
- Each phase will have a mixture of live lessons, pre-recorded lessons and independent activities for your child to access.
- The teachers will tailor the week depending on the content being taught, the needs of the children and the resources available.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life. The timetable is provided as a guide that can be followed to keep a routine to the day, or it can be used more flexibly to suit your own circumstances.
- Try to plan in regular breaks and exercise into the day to help keep your child active.
- We understand how difficult it is and that often parents and carers have to juggle the needs of having multiple children at home, as well as managing your family's day to day needs, supporting the remote learning and also, in many cases, having to work from home. We are here to support you in balancing your commitments and ask that you contact us if you are struggling so we can support you with different approaches and/or resources where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If your child does not engage with **any** remote learning in a day then the office will phone home to check in the following day and see how the school can help.
- If your child is only accessing a small amount or sporadically then the class teacher or TA will phone home to see what support can be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and TAs will feedback on children's work to move their learning on. This may be through written feedback, verbally or whole class/group.
- Not every piece will be 'marked' but all will be checked.
- On occasions we may also give verbal feedback via Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible, children with SEND will be offered a place in school.
- Children with EHCP's will receive more personalised learning linked to their EHCP targets, their educational or developmental needs. This may be provided via Teams video calls.
- For anyone not engaging we will maintain contact and try to support as much as possible.
- We will offer advice and support for carers either via phone call, email or Teams meetings
- Where parents and carers are struggling with supporting the remote learning of their child we ask that they contact us immediately to discuss how we can offer further support.
- Children on the SEND register will receive learning opportunities linked to their SEND support plans and their current levels of attainment
- All remote learning is planned and organised to suit the age range of the pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to follow the 'in school' curriculum as closely as possible with some adaptations as detailed above. Staff may not be available throughout the day but will check work completed at the end of each day and new work will be set daily.